




SEEK AND FIND



(Recommended for grades 3-6)

**Welcome to the National Civil Rights Museum!
As you walk through the museum, seek voices
of freedom and find the answers .**

Good luck and enjoy!


Unremitting Struggle	
1. How did slaves resist the system of slavery?	<u>Answer</u>
2. Name the African American troop that participated in the Civil War.	<u>Answer</u>
3. What did the Emancipation Proclamation do? 	<u>Answer</u>

Strategies for Change	
4. What does “strategy” mean?	<u>Answer</u>
5. What is one “strategy” used by the newly freed people to keep their freedom?	<u>Answer</u>

<p>6. Name the court case that decided “separate but equal.”</p>	<p><u>Answer</u></p>
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<p>Strategies for Change</p>	
<p>7. What do the letters in NAACP stand for?</p>	<p><u>Answer</u></p>

<p>Organizations</p>	
<p>8. Name the school that became a civil rights training ground.</p>	<p><u>Answer</u></p>

 <p>What is your favorite subject in school? Why?</p>
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<p>Protest</p>	
<p>9. See the men holding their suitcases? What are they getting ready to do?</p>	<p><u>Answer</u></p>
<p>10. Name the President that desegregated the military by Executive Order 9881.</p>	<p><u>Answer</u></p>

Brown vs. Board of Education

11. Look at the 3 men along the Brown v. Board wall. What are their names?

Answer

Little Rock

12. What was 1 challenge faced by one person in this exhibit?

Answer

Montgomery Bus Boycott

13. How long did the people of Montgomery, Alabama boycott the buses?



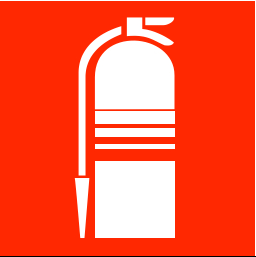
Answer

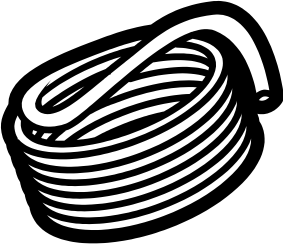
Sit-ins

14. What kinds of places did students “sit-in” in order to desegregate them?



Answer

Freedom Rides	
<p>15. What happened to the Greyhound bus?</p> 	<u>Answer</u>
Ole Miss	
<p>16. What two men are talking on the phone in the phone booth?</p> <p>Why are they important?</p>	<u>Answers</u>

Project “C”	
<p>17. What did the police use against the marching children?</p>  <p>(watch the screen to see)</p>	<u>Answer</u>
March on Washington	
<p>18. What are some of the things that the signs in this room demand?</p>	<u>Answers</u>
<p>19. Name two people who planned the March on Washington.</p>	<u>Answers</u>

Freedom Summer

20. What was the goal of Freedom Summer?



Answer

21. Spin the wheel.

What is one reason you would not be allowed to register to vote?



Selma

22. What does the Voting Rights Act of 1965 promise.

Answer

23. Who asked to meet with Dr. King in Selma?

Answer

March Against Fear


24. Who decided to "march against fear?"

Answer

Where have you seen him before?



Chicago	
25. Why did Dr. King go to Chicago	<u>Answer</u>

Memphis	
26. Why is a garbage truck in the exhibit? 	<u>Answer</u>
27. On what date was Dr. Martin Luther King, Jr. assassinated?	<u>Answer</u>

Congratulations...You have completed this activity!

Thank your for visiting the National Civil Rights Museum